Self Edit Activity – Task 2 IWA Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For the purpose of the IWA, if the response is not in any way related to a theme connecting at least two of the stimulus materials it will be counted as off-topic and will receive a score of 0.**

What is the theme or connection that you found between sources in the stimulus materials?

Which sources speak to that area of investigation?

**Rubric Row 1: Understanding and Analyzing Context**

**The response demonstrates the relevance of at least one of the stimulus materials to the argument by integrating it as part of the response.**

Draw a box around areas in your essay where you have not just summarized, but analyzed a stimulus sources at evidence to support a claim.

 Label it/them **1**.

What stimulus source(s) have you incorporated into your argument?

Within the boxes you drew around your analysis of the stimulus material:

1. Underline any and all evidence that you are using to support your claims.
2. HIGHLIGHT your commentary (explanation of how the evidence presented supports the argument).

**Rubric Row 2: Understanding and Analyzing Context**

**The response explains the significance or importance of the research question by situating it within a larger context.**

Draw a box around the portion of you introduction that sets the *context* for your research. (Background & Thematic Connection)

Label it **2A.**

Within the box you drew around your context:

1. Underline reference to the theme you identified as a connection between two or more of the stimulus materials.
2. Highlight your explanation as to how this theme connects to your research question.

Circle the sentence in your introduction that explicitly identifies your research question.

Label it **2B**.

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| Reflection: Is it clear how the stimulus packet inspired your research? Could you make it clearer?  |

**Rubric Row 3: Understanding and Analyzing Perspective**

**3A. The response evaluates multiple perspectives.**

**3B. The response addresses the complexity of a problem, question, or issue by *interpreting* multiple perspectives.**

**3C. The response addresses the complexity of a problem, question, or issue by *drawing relevant connections* between multiple perspectives.**

**3D. The response analyzes *divergent, or contradictory* perspectives.**

**3E. The response considering objections, implications, and limitations of perspectives.**

Box in ***all*** areas where you present/introduce a new point of view or perspective concerning your research question. Label each and every one **3A**.

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| Reflection: Have you left out any possible perspective/point of view that should be included in this argument? *Did you think about all the lenses?* |

Underline the sentences within those boxes which present an analysis of the source cited as evidence supporting that perspective/POV.

That is those places where you:

* Briefly give an explanation of how the author develops and supports the major claim (thesis statement), including the method of research and relevant research data. (A brief quote may be added to this statement.)
* In a single coherent sentence give a statement of the author's purpose, followed by an "in order" phrase.

Label them **3B.**

Highlight the places, within Boxes labeled 3A, which discuss a connection between perspectives/POV/sources.

Label them **3C**

Reflection: Have you made it clear when and where the evidence relates to other sources presented within your argument? Are the sources “in conversation with one another”?

Are you effectively using vocabulary which makes those relationships clear to the reader? (by comparison, compared to, in like manner, likewise, similarly, in the same way, nevertheless, however, on the other hand, in contrast, on the contrary, conversely, at the same time, still, although, even though, despite, in spite of)

Circle any place in your essay in which you present an evaluation of a counter argument or contradictory perspective.

 *Mentioning it is not enough. The counter argument or contradictory perspective must be analyzed.*

Label it **3D.**

Return to boxes labeled 3A.

Zigzag underline (/\/\/\/\/\) statements in those boxes in which you acknowledge objections to, implications of, and/or limitations of the various perspectives presented.

Label them **3E.**

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| Reflection: Are the objections, implications, and/or limitations you’ve identified supported by evidence? |

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| Reflection: What elements of this row are missing from your essay? |

**Rubric Row 4: Establish Argument**

**4A. The response is logically organized, well-reasoned, and complex.**

**4B. The commentary interprets evidence and connects it to claims and reasons to clearly and convincingly establish an argument.**

**4C. The reasoning leads to a detailed, plausible, and well aligned, conclusion that fully address the research question.**

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| Reflection: Evaluate: Is this an argumentative essay? Does it go beyond an explanation of facts to actually attemptto prove something?Is your paper clearly organized with sub headings and paragraphs following a logical path to lead the reader through your research? Could you improve communication to the reader through the use of images, maps or visual representation of data (charts, graphs, etc.) |

Circle places in your essay where you are using your own words to explain how evidence supports a claim ***and*** relates back to your main argument. *This could take the form of point 4 of the Rhetorical Précis for AP Seminar.*

Label them **4B**.

Box the section of your paper which presents your conclusion to your problem/question?

Label it **4Ca**.

Within that box, highlight the text which clearly links your conclusion to the evidence presented throughout your paper.

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| Reflection: Have you presented a clear and definitive answer to your research question?   |

Circle the section of your paper which presents a plausible solution/resolution to the problem/issue identified by your research question.

Label it **4Cb**.

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| Reflection: Have you acknowledged the implications or limitations of your proposed solution(s)? |

**Rubric Row 5: Select and Use Evidence**

**5A. The response incorporates and synthesizes relevant, credible, and sufficient evidence**

**5B. from a wide range of sources**

**5C. to develop and support the argument.**

Bracket areas or your research where you have not just summarized, but analyzed various items of evidence. *This could take the form of points 1, 2 and 3 of the Rhetorical Précis for AP Seminar.*

Label them **5A**.

Highlight places where you specifically articulate how this evidence connects to your argument. *This could take the form of point 4 of the Rhetorical Précis for AP Seminar.*

Label them **5C**.

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| Reflection: Have you clearly explained**, in all cases**, how the evidence presented supports your argument?  Where (specifically) do you need to improve? |

Turn to you Bibliography.

In the margin, next to each source listed, identify what type of source it is. *(Book, Newspaper, Magazine, Academic Journal, Government Report, Legal Document, Press Release, Advertisement, Flyer, Pamphlet, Radio Broadcast, Podcast, Television Broadcast, Documentary, Public Speech, Website [.com,.edu.,.net,.org], Blog, Image, Lecture, Multimedia Presentation, etc)*

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| Evaluate: How many sources have you cited throughout your paper? \_\_\_\_\_\_\_\_\_\_\_\_How many different types of sources have you cited? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Have you cited *at least* one academic journal?Have you cited *at least* one source from the stimulus packet? |

**Rubric Row 8: Apply Conventions (Citation)**

**8A. The response attributes and accurately cites all sources used.**

**8B. The bibliography accurately references sources using a consistent style.**

Locate all in-text citations throughout your paper.

Place a star next to every in-text citation that is correctly formatted.

Turn to your Bibliography.

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| Reflection: Do you have a complete Bibliography page? Have you cited ALL sources used to support your argument? (Do a crosscheck!) Is it alphabetized? Is everything formatted correctly in MLA, style? Do you need to consult the Purdue OWL to check your formatting? |

**Rubric Row 9: Apply Conventions (Grammar & Style)**

**9A. The response uses effective sentences/ precision of word choice to create variety, emphasis, and interest to the reader;**

**9B. it communicates clearly to the reader.**

**9C. The written style is consistently appropriate for an academic audience.**

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| Reflection: Have you read your paper aloud? Do it. Academic Tone: Is your paper free of personal pronouns that limit the academic tone? (ie: Remove all “I”, “my”, “me”, etc. and replace with more formal language.)Is your paper free of slang? |

**Final Thoughts**

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| Reflection: Does every element of your essay connect to this question?If you have irrelevant information that does not directly address your question, can it be deleted? |